

Report on the Workshop on “Institutional Preparedness for NEP – 2020”

Ms. Kalpana Srivastava & Ms. Vijaya Agarwal

INTER QUALITY ASSURANCE CELL

S. M. Patel College of Home Science

Report on the Workshop on “Institutional Preparedness for NEP – 2020”

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Organized by: Internal Quality Assurance Cell (IQAC)

Resource Person: Dr. Shivani Mishra, NEP Coordinator, Sardar Patel University, Vallabh Vidyanagar- Anand.

The Internal Quality Assurance Cell (IQAC) of the college organized a workshop on **“Institutional Preparedness for NEP – 2020”** on 26 November 2022 at the college premises. The workshop aimed to familiarize the teaching faculty with the vision, objectives, and key provisions of the National Education Policy (NEP) 2020 and to create awareness about the institutional preparedness required for its effective implementation. All the teaching faculty members participated in the workshop.

Dr. Shivani Mishra, NEP Coordinator of Sardar Patel University, served as the resource person. She elaborated on the transformative approach of NEP 2020 and highlighted the need to make higher education more flexible, multidisciplinary, inclusive, skill-oriented, and learner-centric. The session focused on the following major aspects of the policy:

1. **Multidisciplinary and Interdisciplinary Education:** The importance of promoting multidisciplinary learning and providing students with opportunities to explore subjects across different academic disciplines was discussed. This approach aims to encourage holistic learning, broaden students' perspectives, and develop critical and analytical thinking.
2. **Academic Bank of Credits (ABC):** The resource person explained the concept of the Academic Bank of Credits, which facilitates the digital accumulation, transfer, and redemption of academic credits earned by students. The system promotes flexibility in learning pathways and provides greater opportunities for students to pursue higher education at their own pace.
3. **Skill Development:** Emphasis was placed on integrating skill-based and vocational education into the curriculum to enhance students' practical competencies, employability, entrepreneurship, and preparedness for the professional world. Experiential learning and hands-on activities were highlighted as important components of effective education.
4. **Appropriate Integration of the Indian Knowledge System (IKS):** The significance of incorporating relevant aspects of India's rich traditional knowledge, cultural heritage, indigenous practices, and intellectual traditions into the educational framework was discussed. This integration aims to promote cultural awareness and connect learning with India's knowledge traditions.

5. **Focus on Outcome-Based Education (OBE):** The session highlighted the importance of defining clear learning outcomes and aligning curriculum planning, teaching-learning strategies, and assessment methods with the expected competencies of students. The approach emphasizes the achievement of measurable learning outcomes, conceptual understanding, and the practical application of knowledge.
6. **Distance Education and Online Education:** The resource person discussed the growing importance of technology-enabled learning, online education, and distance learning in expanding access to quality education. The session emphasized the need to adopt appropriate digital tools and innovative teaching methods to facilitate flexible, accessible, and learner-centred educational experiences.

The workshop provided a valuable platform for academic deliberations on the implications of NEP 2020 for higher education institutions. It helped faculty members understand the changing educational framework and recognize their roles in adapting curriculum design, teaching methodologies, assessment practices, and academic processes to the objectives of the policy. The discussions also highlighted the importance of institutional planning, faculty preparedness, and continuous quality enhancement for the successful adoption of educational reforms.

Outcome: The workshop enhanced the awareness and understanding of the teaching faculty regarding the major provisions of NEP 2020, particularly multidisciplinary education, the Academic Bank of Credits, skill development, the Indian Knowledge System, outcome-based education, and technology-enabled learning. It served as an important academic initiative towards strengthening institutional preparedness and promoting quality, flexibility, innovation, and holistic development in higher education.



